

zum Nyéléni-Forum – Krems, August 2011

(extracted by Harald J. Orthaber)

"DIE FRÜCHTE GEHÖREN EUCH ALLEN, ABER DER BODEN GEHÖRT NIEMANDEM." Jean Jacques Rousseau

Group - Result of ,Access to land and natural resources'

6 points are extracted!

- 1. a new model
- 2. preservation of nature
- 3. seed souvereignty
- 4. international organisation actions
- 5. education
- 6. actions

Subgroup 1 reduce comm of nat., commons	Subgroup 2 exposure and prevention	Subgroup 3 access to land - reform	Subgroup 4 new people in agric.
 1. a new model favour an agricultural model that serves food sov. fact that difference land users have diff. ecol. footprint – and so this should have an impact on the right to use the land 	a new model of production and consumption turn around commodefication and financialisation of agricultural stop financial speculation on food and nat. resources	 develop a different model of ownership best practice to give priority to land use rather than property fair redistribution of land and other resources provide access of land to grow food agrarian reform how to use agrarian land equal access to land of all people (no gender) 	- return 'free' land on public hands
preservation of nature fact that natural recources are commons and limited fact that different land land user have different ecological. footprint	lack	 no reduction of biodiversity prevention prohibit destroy or erodes soil 	• stop the destruction of fertile soils
3. seed souvereigntyseed in the hand of fewsimproving seed laws	- transnational cooperation focusing on seeds	lack	lack
4. int.organisation – actions lack	obstacles IFI, WTO, de-legitimize the World Bank, defence in FAO follow up the civil society with UN	 obstacles current EU and intern. politics reduce power to WTO/IMF lobby available spaces within FAO 	- change in EU and Nat. law
 5. education learn collective use learn how to build and use commons 	lack	 awareness raising among shareholders recruit students to write dissertations media work, solidarity letters 	make food sovereignty an issue in schools
6. actions • create collective local structures in order to make privatisation impossible	occupation of land	• support land occupation in cities and rural areas	• occupation of land